

**NCASD- Workforce
Development Subcommittee
Objectives**

Goal 3: Expand the number and quality of professionals providing services to individuals with ASD.

Objectives	Strategies	Timeline	Partners In Action	Benchmarks	Progress
3.1 Establish a sufficient pool of credentialed Registered Behavior Technicians (RBT).	3.1.1 Collaborate to track and fund RBT trainings statewide.	2015	DETR, CCSD, UNR, UNLV	80% of ATAP interventionists credentialed as RBTs.	
3.2 Develop a recruitment and retention plan for a skilled and sufficient ASD workforce throughout the state.	3.2.1 Coordinate with the Department of Employment, Training and Rehabilitation to conduct an assessment of the workforce supporting individuals with ASD to identify the current and projected needs.	2016	DETR, CCSD, UNR, UNLV	Workforce Assessment Report	
	3.2.2 Identify infrastructure needs (to include University programs) to support developing specific workforce skills and abilities	2017			
	3.2.3 Develop and implement a recruitment and retention plan. Workforce Recruitment and Retention Plan	2017-2019		(2017)Workforce Recruitment and Retention Plan. (2018)UNLV has an accredited BCBA and BCaBA program. (2019) ABA is an established career path within one high school magnet program in CCSD.	

3.3 Establish training options for primary and secondary ASD service providers.	3.3.1 Develop a training approach that incorporates online learning toolkits, training workshops, statewide conference participation and peer supported networks for individuals in the field.	2015	DETR, ADSD, Universities	Establishment and/or collection of training toolkits for law enforcement officers, medical professionals, school staff, peer support networks	
	3.3.2 Compile content and advocate for resources necessary to implement the training approach.	2016-2019		Exhibit and/or provide a presentation around ASD issues at one professional conference per year.	
	3.3.3 Develop content and resources necessary to implement the training approach.	2017		Online training available through ADSD Website	
3.4 Establish a Web-based directory/marketplace for ASD providers.	3.4.1 Collaborate with ADSD to support the launch of its web-based directory/marketplace.	2015	ADSD, DETR, Universities	Launch of web-based marketplace.	
	3.4.2 Outreach to ASD providers for inclusion into the directory/marketplace.	2016		All ASD licensed providers will be included in directory within 3 months of the website launch. 10% increase in the amount of unlicensed providers included in directory after 1 year of website functionality.	
	3.4.3 Develop a consumer driven rating system for ASD providers on the web-based directory.	2017		Launch of consumer driven rating system.	

<p>2.5 Expand and integrate data systems among all State departments and stakeholders to track diagnosis, treatment, services, and outcomes for individuals living with ASD to improve coordination of care, and to disseminate information.</p>	<p>2.5.1 Identify data elements within each ASD service system that best measure issues such as: Number of individuals needing services, number of professionals trained</p>	<p>2018</p>	<p>ADSD, DETR, Universities</p>	<p>Expanded data collection protocol for ASD services</p>	
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